

Welcome to 3rd Grade! Franklin Elementary School

September 17, 2020

Please look for information about
conference sign ups in the near future.

Third Grade Teachers

- 3A - Mrs. Mezhinsky
- 3B - Miss Baker

Classroom Schedule

3rd Grade Schedule



Mon/Tues/Thurs/Fri

9:00-9:10 – Check In

9:15-10:00 – Special

10:00-12:00 – ELA

12:00-1:00 – Lunch/Recess

1:00-2:15 - Math

2:15-2:45 – WIN

2:45-3:15 – Science

Classroom Schedule

Wednesday's Schedule



Wednesday

9:00- 9:30 – Check In/Class Meeting

9:30-10:30– ELA

10:30-11:00 – Integrated Arts

11:00-12:00 – Math

12:00-1:00 – Lunch/Recess

***1:00-1:45 – Orchestra


1:00-3:15 – Asynchronous
Assignments/Office Hours

Science

- ▶ Scott Foresman Series
- ▶ Inquiry-Based Approach
 - ▶ Unit B: Earth Science
 - ▶ Unit C: Physical Science
 - ▶ Unit D: Space and Technology
- ▶ Science Online Textbook is available in “Class Content” on Blackboard.




Social Studies

 your friend in learning 1819.13.E0030.3 Welcome, Ryan


Discover Plans Assignments Data & Reports Groups

G3 | Into Social Studies: Communities, Near and Far View by **CONTENT** STANDARDS

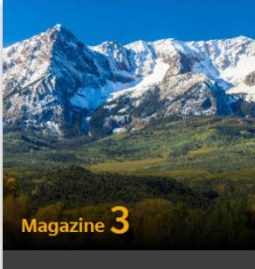
Magazines




Magazine 1




Magazine 2



Magazine 3



Magazine 4



Magazine 5



Program Overview

- ▶ Instead of a textbook, students will be given a consumable magazine for each topic to be studied.
- ▶ Magazine topics include: Mapping Our World, Communities, U.S Geography, Protecting the Environment, Protecting Resources, Ancient Civilization, How America Works, American Heritage and Culture, Expressions and Culture Around the World, and Producers and Consumers.

What happens
when students get
INTO READING?

North Allegheny K-5 ELA Curriculum

Student-Centered Instructional Design

A flexible, balanced approach with a focus on small-group instruction designed to develop collaborative, self-directed learners

Data-Driven Differentiation

Planning, grouping, and assessment tools that allow teachers to focus on delivering individualized instruction

A Robust Library

Captivating content and high-quality texts that strengthen students' skills and ignite a lifelong love of learning

WHOLE-CLASS INSTRUCTION



BUILD KNOWLEDGE
AND LANGUAGE/
VOCABULARY

READING WORKSHOP

FOUNDATIONAL SKILLS* /
COMMUNICATION

WRITING WORKSHOP

Grades 3-5



OPTIONS FOR SMALL GROUPS

TEACHER-LED SMALL GROUPS

READING GROUPS

SKILL AND STRATEGY INSTRUCTION

ENGLISH LEARNER SUPPORT

OPTIONS FOR INDEPENDENT AND COLLABORATIVE WORK

LITERACY CENTERS

 **READING CENTER**

 **VOCABULARY CENTER**

 **DIGITAL STATION**

 **WRITING CENTER**

 **PROJECT CENTER**

myBOOK

Individuals and partners can read and respond to texts.

GENRE STUDY BOOK CLUBS

Students can have meaningful conversations about texts.

STUDENT CHOICE LIBRARY BOOKS

Selecting books for independent reading increases engagement and provides opportunities for students to practice skills and strategies.

INQUIRY AND RESEARCH PROJECTS

Students work on the week's focus for the module project.

PAW Paragraph

- ▶ For writing this year, each student will have Paw paragraph assignments. The assignment will be described in detail in a PAW paragraph book. The process to write these at home paragraphs will follow the writing process we do at school. The children will complete a **brainstorm activity**, rough draft, **editing and revising with an adult** and a **final copy**. Please make sure to sign each paragraph.

Mathematics Curriculum

- ▶ We have updated the curriculum in grades K-8.
- ▶ Instruction will focus on inquiry-based methodology.
- ▶ Problem solving will be emphasized in all units.
- ▶ All Pennsylvania Core Standards for Mathematics will be addressed.
- ▶ *GO MATH!* will be our textbook series.
- ▶ Each student will receive “mini-books” for all units. Students can write in their consumable books.
- ▶ There are online resources that can be used at home for additional practice and reinforcement, which can be found within Blackboard “Class Content”.

GoMath! Reminders

- ❖ Our Math curriculum is developed based on the needs and expectations of the PA Core and the assessments that relate to them.
- ❖ Our curriculum drives our instruction and therefore you will notice some problems and pages throughout the year that we will skip.
- ❖ The textbooks are one of our resources, but we always look for ways to incorporate other resources/technologies to make our instruction more exciting and relevant.
- ❖ Any problems and pages skipped can be used for practice at home for test review or over breaks.
- ❖ Math classes will develop a system for identifying the problems and pages that have been skipped that can be done at home.

Reflex Math

- ▶ Reflex makes it easy to get students math fact fluent and ready for more complex math.
- ▶ Assessment, coaching, and practice is delivered via a fun, game-based approach. And because it is fully adaptive, students get the individualized instruction they need to be successful.
- ▶ Rocket Math 2 Minute Timing will be used as assessments to progress monitor.



Reflex Math

- ⦿ 15 minutes per day for Cohort 1 and Cohort 2.
- ⦿ Program is an intense instruction of math facts.
- ⦿ 100% accuracy to improve facts.

Grading

- ▶ **A - 90% - 100 %**
- ▶ **B - 80% - 89%**
- ▶ **C - 70% - 79%**
- ▶ **D - 60% - 69%**



Homework Policy by 3rd grade teachers

- ▶ Students are responsible for checking the Agenda on Blackboard to view homework assignments and complete before the next school day.
- ▶ Students who are absent can refer to the Agenda on Blackboard to view daily assignments and homework.
- ▶ Every attempt will be made to honor vacation homework requests; however, we are limited by our need to plan which does not occur until Friday of the week before. Vacation homework is due the day your child returns.
- ▶ Attendance at orchestra does not excuse a student from classwork/homework.

General Purposes We Agree Upon

- ▶ Homework should help children:
 - ▶ review and practice what they've learned
 - ▶ get ready for the next day's classes
 - ▶ learn to use resources, such as libraries, internet searches
 - ▶ explore subjects more than time permits in the classroom
 - ▶ develop good habits and attitudes

Teacher Responsibilities

- ▶ Homework will also be posted on the Blackboard Agenda.
- ▶ Give reminders about organization.
- ▶ Show consistency in checking homework.
- ▶ Be firm in the requirement of having materials in class and at home.
- ▶ Provide assistance, whenever possible, to those struggling to meet requirements.
- ▶ Kindness.....Patience.....Encouragement.....
- ▶ Consistency.....!

How can you help your child?

- ▶ Organization:
 - ▶ Your child is responsible for checking the Agenda on Blackboard daily.
 - ▶ Help your child keep his/her accordion folder organized.
- ▶ Time Management:
 - ▶ Track assignments on Blackboard Agenda at home. Work backward from the due date of larger or long term assignments or tests.
 - ▶ Break into nightly tasks.
 - ▶ Designate a time that works for your child/family.

Pull-Outs

1:00-1:45 - Big Orchestra - Wednesday

GOAL - will be during WIN time

Speech



Third Grade Orchestra Rehearsals

- Elective classes- not required
- We ask students to finish any classwork that may need to be completed.
- We encourage students to bring a book of their choice. This is a great time to catch up on pleasure reading.
- Students who are not at a rehearsal will be participating in extension/remediation activities or working on special projects.
- Orchestra students need to be prepared with their instrument & music every week.
- Orchestra Rehearsals – Wednesday 1:00-1:45

Other Items of Interest

- ▶ Study Island
- ▶ PAW Paragraph
- ▶ IOWA Test - January 11-15, 2021
- ▶ PSSA Test
 - ▶ English/Language Arts Test - April 19-23, 2021
 - ▶ Math - April 26-May 7, 2021
 - ▶ Please think about joining the PFA... Membership information is on the Franklin website under PFA.



iPad Information 2020-2021





Please check your email for:

Information on our insurance coverage

✕ Please go to www.one2onerisk.com to accept or decline insurance coverage for your child's device.

Information about FOCUS 2020 can be found at:

www.northallegheny.org/FOCUS2020

Tiger ID

- Each student has a Tiger ID. Students created a password for their Tiger ID. They use this to log on to their online textbooks, Blackboard, Reflex Math, and many other resources.

MTSS - WIN Time

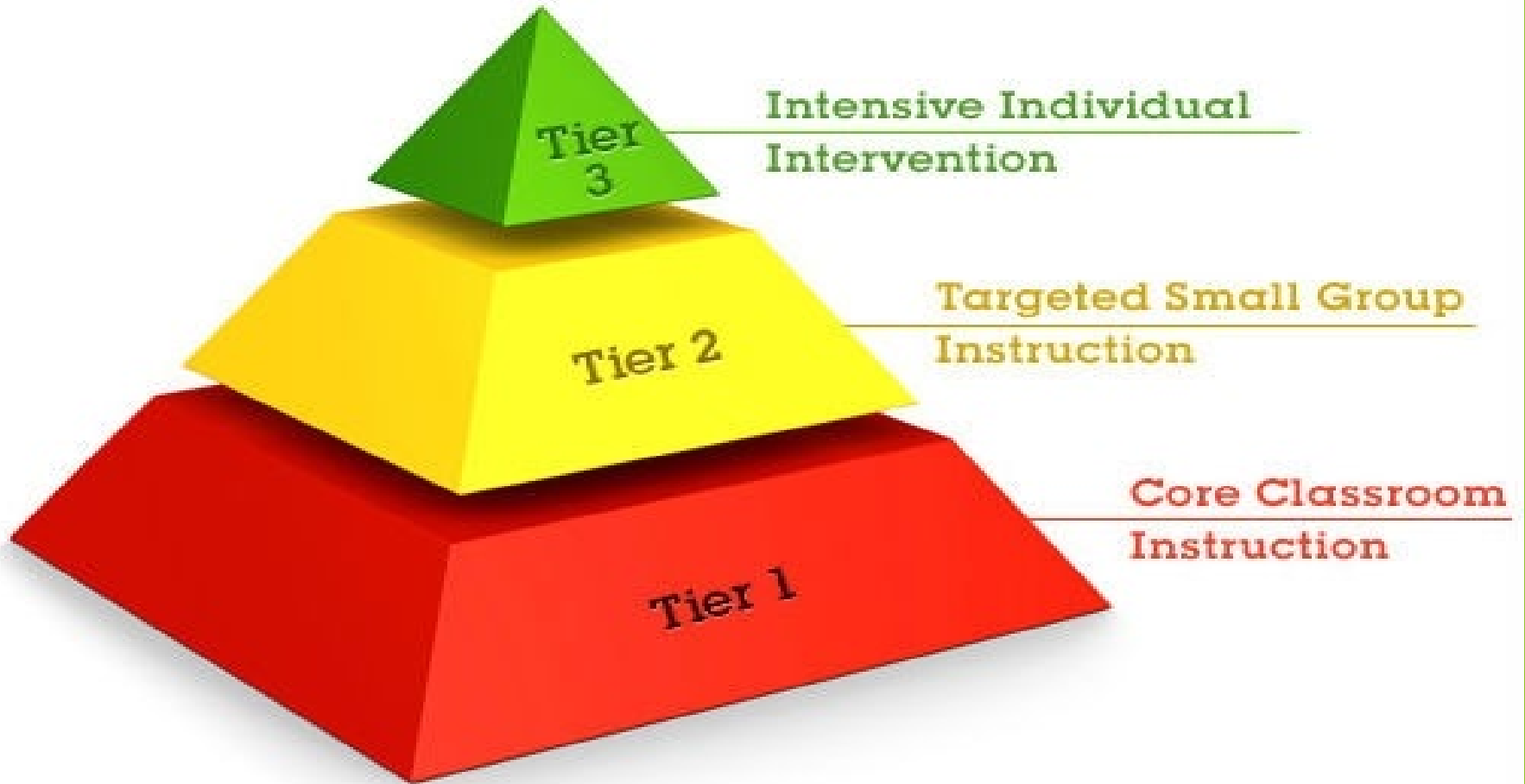
- ▶ WIN takes place Mon./Tues./Thurs./Fri. from 2:15-2:45

What is MTSS?

Multi-Tiered System of Support

- ▶ *MTSS is evidence-based and addresses academics & behavior in a systematic, cyclical problem-solving process.*
- ▶ MTSS is intended to help ***all students*** meet with continuous academic and behavioral success (PDE 2017).

2020- 2021 Tier 1 and 2 Focus



WIN (What I Need)

- ▶ *What I Need (WIN) is a 30 minute period that is built into each student's schedule 4 days a week.*
- ▶ Students are flexibly grouped based upon norm-referenced, local and curriculum based assessments.
- ▶ During this time instruction is focused on Phonological Awareness, Phonics, Fluency, Vocabulary and Comprehension.
- ▶ Eligible Content and Curriculum Focus skills are also remediated, reinforced and enriched.

Universal Screener Facts

Given three
times per year.
Sept. Dec. and May

Administer on
grade level

Administer to all
students

Reading
Grades K-5
K-1 – 1:1 with teacher
Approx. -15 min
2-5 – 1:1 and computer
Approx. – 35 min

What Questions Might You Have?

- ▶ Feel free to reach out to your school-based intervention team!

Michelle Carpenter, MTSS Interventionist

- ▶ mcarpenter@northallegheny.org

Contact Information

Phone Number: (412) 366-9663

Mrs. Mezhinsky's email

kmezhinsky@northallegheny.org

Miss Baker's email

subaker@northallegheny.org

Birthday Celebration

- ▶ Food items are not permitted in FES.



Thank you for attending Curriculum Night 2020!

